SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: GCOC

EVALUATION OF SCHOOL ADMINISTRATIVE PERSONNEL

Statement of Purpose

This policy defines the process by which administrative personnel shall be annually evaluated.

Statement of Policy

The Superintendent shall evaluate the following administrators:

High School Principal Middle School Principal Bakie Elementary School Principal Memorial School Principal Director of Technology Athletic Director Director of Academics, Professional Learning and Student Affairs

The Business Administrator shall evaluate the following administrator with final review by the Superintendent of Schools: Director of Facilities

Building principals with Assistant Principals shall evaluate their building staff with final review by the Superintendent of Schools.

Assistant Principal/Building Sp. Ed. Coordinator shall be evaluated by their building principal with input from the Director of Student Services with final review by the Superintendent of Schools.

The High School Principal shall evaluate the Director of Guidance with input from the Director of Student Services and with final review by the Superintendent of Schools.

Evaluations shall be based on the administrator's goals and objectives, building objectives, progress on district goals and objectives and data on general leadership performance.

Evaluations will be completed by June 1st of the school year and will include a performance evaluation meeting with each administrator.

Paralleling RSA 189:14-a, 1(b) administrators with three consecutive years in the district will be given notification in writing by April 15th that he/she will not be re-nominated for

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: GCOC

employment for the following year. Such administrators may request a hearing before the school board in the case of non-renewal.

Related Policy: GCBB

Effective: June 8, 1983 Revised: December 3, 1986 Revised: October 21, 1998

Proposed Revision: September 1999

Revised: June 1, 2011

Revised: September 19, 2018